

Ulverstone High School **HOMEWORK POLICY**

Rationale

1. The School Association believes that homework given as a purposeful learning activity enhances and adds to a student's learning experience.
2. The School Association recognises that students should have a healthy balance between their school work (of which homework is a part), their sport, music advancement, social and family life.

Purpose

At Ulverstone High School we attempt to cater for each student's individual needs and this is supported by the interest and participation of parents. We also believe that it is important that students increase their participation in planning and managing their learning as they mature and develop their capacity to '*learn to learn*'.

Each student has specific needs, therefore the degree to which:

- Parents are involved in their student's learning
- The amount of work each student negotiates or chooses to complete at home
- They can manage their learning program, time and commitments

Will vary from student to student.

Guidelines

Home work takes different forms. It could involve:

1. Finishing off class work in negotiation with the class room teacher.
2. Completing a separate homework assignment, which will relate to and enhance class work.
3. Follow up and consolidating class work.
4. Learning and revising for tests.
5. Doing extension work or remediation exercises aimed at improving weaknesses.

Responsibilities

Teachers

It is at the teacher's discretion to set homework that may enhance, consolidate and advance student's learning, following this up with appropriate marking, assessment and discussion. Teachers aim to remain flexible, be willing to negotiate time limits, and allow for individual learning styles, needs and abilities.

Students

It is the responsibility of students to plan and organise their time effectively, seek help if needed, both in class and at home so work is completed and reaches a high standard. Students may negotiate alternative deadlines if they have sporting, music, work or family commitments, which make the required time frame unreasonable.

Parents

It is the parent's responsibility to support their child by taking an interest in their work, encouraging their child to manage their time and learning program. Staff are available for parents to contact.